

## **Regular School Board Meeting**

### **October 12, 2020**

#### **Chat/Q&A**

From Sandra Bolain to All panelists: (7:52 PM)

Overall though, these responses represent approx. 60% correct? so roughly 40% didn't respond?

From Sandra Bolain to All panelists: (8:04 PM)

K-6: 785/1044 =75%, 7-12: 463/823 =56%

From Melissa Nelson to All panelists: (7:56 PM)

If 7-12 kids are going to be 3 days in person, how will virtual kids be given "equal time"...as it is now, virtual kids are given about the same amount of personal instruction time as hybrid kids. How can that possibly be accommodated for by our teachers who are already doing twice as much work? sorry, I meant 4 days in person

- The virtual academy would not change. Students in the virtual academy would receive the same amount of synchronous instruction they are receiving currently.

From Jodi Piacenti to All panelists: (8:00 PM)

So our choices are to keep our kids home or send them to school without social distancing?

- If we return all students to school, yes.

From Stacy Faulkner to All panelists: (8:02 PM)

Without being able to safely social distance this is a very risky decision.

From Lisa Dugan to All panelists: (8:02 PM)

Will the middle school students still be in pods in the 4 day model?

- This is currently the plan.

From Dave to All panelists: (8:04 PM)

So glad to see this proposal for more in person instruction. Thank you. Every day my kids ask to be back in the classroom with their teachers.

From val to All panelists: (8:04 PM)

decision for 7-12 is not favorable for me because they may have lot of kids in their class

From Hannah Valeriano to All panelists: (8:05 PM)

is the age of the children actually considered with this data set? while keeping the primary and elementary school hybrid versus bring them back to full day when desk shields in classrooms could be instituted and cases in young children have been slim to none. these kids are playing sports and playing together as neighbors with no issues. why so conservative whenever transmission rates are SO LOW in young children??

- The consideration was given to increasing the in-person instruction time for 7-12 students. Students in 7-12 are currently receiving in-person instruction 2 days a week. K-5 students are receiving in-person instruction 5 days a week in the critical content areas for his age group, reading and math.

From val to All panelists: (8:06 PM)

it is not healthy for the kids to wear masks all day long for 4 days.

From caroline to All panelists: (8:06 PM)

how will bussing work if both aes and ahs start at same time?

- Adjustments will need to be made with the start time for the elementary and primary.

From Sandra Bolain to All panelists: (8:06 PM)

Does this recommendation align with any current state mandates regarding food, capacity, etc?

- Yes

From Danielle White to All panelists: (8:06 PM)

With the number of students 7-12 that are currently in the virtual model plus the estimated 80 additional students who would attend the virtual academy potentially with this model, how close are we to being able to social distance in the 7-12 building?

- I believe it was closer to 60 students that would consider moving to the virtual model. We will still not be able to distance at 6 feet with the number of returning students if we bring back 100% of students that wish to return.

From Stacy Faulkner to All panelists: (8:06 PM)

mask wearing is 50%- Social distancing is the other to prevent transmission.

From Carrie Brady to All panelists: (8:08 PM)

How would a MS/HS 9am start time work with busing when primary/elementary starts at the same time?

From Michael Hetcko to All panelists: (8:08 PM)

if 7-12 starts at 9 am how will the buses work with elementary also starting at 9

- Answered above.

From emily hensch to All panelists: (8:09 PM)

Do you feel that the elementary school children are not receiving the proper in class instruction that they DESERVE?? At home specials and limited classroom instruction is evident in delayed progress, is it not??

- K-6 students are receiving classroom instruction 5 days a week in the critical content areas of reading and math for this age group. We are looking to improve the other half of the academic day for these students.

From Stacy Faulkner to All panelists: (8:14 PM)

If teachers opened classes virtually to the kids at home- then we would not need to change anything.

From Sandra Bolain to All panelists: (8:14 PM)

Has there been any consideration of a 1/2 day schedule for 7-12 grades?

- Running a half day schedule on the secondary campus does not work with the schedule.

From Stacy Faulkner to All panelists: (8:14 PM)

Why are teachers not teaching live sessions?

- We are considering this change to increase the amount of access students have to their teachers.

From Cory Bonnet to All panelists: (8:15 PM)

please confirm that the chat will be made public

From Stacy Faulkner to All panelists: (8:16 PM)

Families were promised live sessions- is this a union issue? why are we not getting live sessions?

- Our teachers have been fantastic. There is no union issue. They are not able to provide live sessions for students at home in the hybrid model as they are instructing students that are attending in-person. With that being said, we are considering changes at the secondary level. The original idea of putting a camera in the classroom does not fit with the pedagogy we expect to see in our classrooms. However, we are understanding that we can use technology and not necessarily just a camera to make improvements in this area.

From Hannah Valeriano to All panelists: (8:17 PM)

but the data is based on total population transmission right? not children. so we are holding back the youngest children with very low transmission rates who need to be in classrooms on total population rates not specific to their age group. i understand the space is small. data is what these recommendations are being based on but for total population, not children age 5-12 is that correct? is that because the state says that we have to base it on those things as total population and not the age of the children?

- You are correct that the incident rate data is based on the total population. However, our school population (including bus drivers) is not made up of only children. We are responsible for the health and safety of the entire school population.

From val to All panelists: (8:19 PM)

excellent comments by Melissa

From Jodi Piacenti to All panelists: (8:19 PM)

Why change now? Do we really need to make this transition?

From Maureen OConnor to All panelists: (8:19 PM)  
ty! we are so happy to be going back 4 days!!!

From Jill Adkins to All panelists: (8:22 PM)

If people are concerned about the virtual students getting as much attention as the in person students, why don't you do synchronous learning?

From Anna Marie White to All panelists: (8:24 PM)

As a physician, I've been back to work for months now, seeing patients and working closely with other physicians and staff while masked. I have not gotten COVID and feel comfortable having kids go back as long as masking is maintained. If lunch is the only time they're unmasked, and if that is able to be distanced, I'm all for having them back for full days. Thank you for all you do!

diapaolac rc 08:00 PM

So why is it safe for the 7-12 students to go full day, but not K-6 students? K-6 students are struggling. Learning is declining. This is not fair to the 50% of families that want to send their elementary students back. Those that are leary have a virtual option. We are doing the opposite of most districts that value their primary students.

Anonymous Attendee 08:08 PM

So glad to see this proposal for more in person instruction. Thank you. Every day my kids ask to be back in the classroom with their teachers. Learning has been a struggle.

Anonymous Attendee 08:10 PM

Virtual academy still an option for those who aren't comfortable with 4 days a week.

Anonymous Attendee 08:21 PM

It's a HUGE HUGE HUGE advantage to have in person instruction and we have to have our kids back to school. Seeing teachers once a week for an hour is not good enough for a long-term learning situation.

Anna Marie White 08:24 PM

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diapaolac rc 08:26 PM

When will the k-6 model be reevaluated for full day instruction?

Anonymous Attendee 04:29 PM

not a question but a comment and observation as a medical professional.

Anonymous Attendee 12:07 AM

In our district we have been low and remain low even with playing contact sports and many other physical activities with other students from many other districts. I fear the longer these students remain at home, the greater the risk for depression and

Anonymous Attendee 10:16 PM

abuse (especially in our elementary age children as evidenced by the rise in cases seen in the ED at UPMC Childrens Hospital)

Anonymous Attendee 12:37 PM

if everyone wears a mask, then everyone will be low risk even if 6feet physical distancing is not always going to be a constant.

From Stacy Faulkner to All panelists: (8:35 PM)

Are any of the teachers doing live sessions?

- Teachers are doing synchronous, live sessions in the virtual academy. Teachers in the hybrid model offer live sessions via office hours.

From Stacy Faulkner to All panelists: (8:49 PM)

Your HS teachers could learn a lot from PC teachers. PC is live everyday- with also recording lessons. Our kids in HS are really at a disadvantage without live sessions.

From Jodi Piacenti to All panelists: (9:26 PM)

I'm concerned that the message we are sending to our kids is that we are ignoring both the metrics and CDC guidelines.

From Kelli Sommers to All panelists: (9:32 PM)

Thank you Mr. Ralston!